INDEX
VOLUME XXXIV

• INDEX *of* VOLUME XXXIV •

ALL articles are indexed under the first principal word in the title and also under the surname of the author, which is printed in large and small capitals. A book reviewed is listed under the author's name only; (R) indicates a book review; and the name of the reviewer is also in parentheses. All departments are indexed by inclusive pages.

January..... 1– 60	April.....181–240	October.....361–420
February.... 61–120	May.....241–300	November...421–478
March.....121–180	June.....301–360	December...479–534

Abundant Life, The (a review essay), Margaret Wiley Marshall, 462–64
Academic Freedom and Political Conformity, Wolf D. Fuhrig, 61–66
Academic Round Table, 105–106, 220–28, 345–48, 465–66, 508–15
Administrative Theory in International Perspective (a review essay), George F. Kneller, 401–406
American University in Cairo, The, E. Freeman Gossett, 153–57
ANGUS, SYLVIA, To Teach Delight, 129–30
ARLT, GUSTAVE, The First Ph.D.'s under Title IV, 241–49
ARRICALE, FRANK C., Yale's Adolescent Years, 385–89

Babbidge, Homer D., Jr., and Rosenzweig, Robert M., *The Federal Interest in Higher Education* (R), (Richard V. Rapacz), 416
BALLANTYNE, ROBERT; WEITZ, HENRY; and COLVER, ROBERT M., Foreign-Language Fluency, 443–49
BARDEN, JOHN, The 1984 Look, 324–29
BARR, STRINGFELLOW, The Republic of Letters, 301–10
Barron, Frank, and Taylor, Calvin W., editors, *Scientific Creativity: Its Recognition and Development* (R), (James K. Feibleman), 413–14
BECK, ROBERT H., and MCCLURE, ROBERT C., A University Looks to the Future, 496–502
Benne, Kenneth D., *Education in the Quest for Identity and Community* (R), (Loyd D. Easton), 118–19
Bishop, Morris, *A History of Cornell* (R), (David D. Henry), 235–36
BLUM, VIRGIL C., Senator Humphrey's Tax-Credit Bill, 479–86
Brembeck, Cole S., and Keith, John P., "Education in Emerging Africa: A Select and Annotated Bibliography" (R), (D. Alexander Severino), 299
Brembeck, Cole S., and Weidner, Edward W., "Education and Development in India and Pakistan: A Select and Annotated Bibliography" (R), (D. Alexander Severino), 299
Brickman, William W., and Lehrer, Stanley, editors, *A Century of Higher Education: Classical Citadel to Collegiate Colossus* (R), (Milton E. Muelder), 526–27
BROWNELL, BAKER, Education and Acceptance (a review essay), 341–44
Business-School Transition, The, Albert Porter, 137–41

CARSON, JOHN W., The Teaching of History in the Twentieth Century, 379–84
Cary, Harold Whiting, *The University of Massachusetts: A History of One Hundred Years* (R), (Everett M. Rogers), 526
Catholic Colleges: System in Transition, Andrew M. Greeley, 158–63
CHAMBERLAIN, LAWRENCE H., Education as an Instrument of the State (a review essay), 41–44
COLVER, ROBERT M.; WEITZ, HENRY; and BALLANTYNE, ROBERT, Foreign-Language Fluency, 443–49
COMMAGER, HENRY STEELE, The University and Freedom, 361–70
Common-Sense Approach to the Dissertation, A, David T. Tronsgard, 491–95
Congress and the Comprehensive Education Bill, Wayne Morse, 121–28
Coons, John E., editor, *Freedom and Responsibility in Broadcasting* (R), (Leslie J. Briggs), 59–60
Cornell University Council, *The Role of the University in Promoting Change* (R), (Mervin G. Smith), 527–28
COTTRELL, DONALD P., Editorial, 278–81

Darley, John G., "Promise and Performance: A Study of Ability and Achievement in Higher Education" (R), (Egon G. Guba), 476–78
Davie, George Elder, *The Democratic Intellect: Scotland and Her Universities in the Nineteenth Century* (R), (Brian Holmes), 414–16
De Witt, Nicholas, *Education and Professional Employment in the U.S.S.R.* (a review essay), (Lawrence H. Chamberlain), 41–44

Eble, Kenneth E., *The Profane Comedy: American Higher Education in the Sixties* (R), (David Boroff), 296–97
Editorials, 45–47, 97–99, 164–66, 217–19, 278–81, 337–39, 396–98, 458–61, 503–505
Education and Acceptance (a review essay), Baker Brownell, 341–44

Education as an Instrument of the State (a review essay), Lawrence H. Chamberlain, 41–44
Education-Athletics Nonsense, The, 487–90
Education in an Apocalyptic Age (a review essay), Louis Filler, 282–85
Education, Poetry, and the Person, George F. Wallace, 334–36
EELLS, WALTER CROSBY, An Episode in International Education, 67–72
Eiseley, Loren, The Mind as Nature (R), (Robert D. Patton), 178–80
ENARSON, HAROLD L., University Education in Central America, 196–204
Episode in International Education, An, Walter Crosby Eells, 67–72
Expulsion of Students and Due Process of Law, The, Sol Jacobson, 250–55

Fields, Ralph R., *The Community College Movement* (R), (James W. Thornton, Jr.), 115–16
FILLER, LOUIS, Education in an Apocalyptic Age (a review essay), 282–85
First Ph.D.'s under Title IV, The, Gustave Arlt, 241–49
FOLGER, JOHN K., Urban Sprawl in the Academic Community, 450–57
Foreign-Language Fluency, Henry Weitz, Robert Ballantyne, and Robert M. Colver, 443–49
FORSTER, KENT, A Pragmatic Program in General Education, 371–78
Fosdick, Raymond B., *Adventure in Giving: The Story of the General Education Board* (R), (H. L. Yochum), 119–20
French, Peter, *The Long Reach: A Report on Harvard Today* (R), (Maxine Greene), 113–14
FUHRIG, WOLF D., Academic Freedom and Political Conformity, 61–66
Fuller, Edmund, editor, *Schools and Scholarship—the Christian Idea of Education: Part II* (R), (Kenneth I. Brown), 114–15
Function of University Administration, The, Fred Harvey Harrington, 131–36

General Education *in Extremis*, Bernard Wishy, 270–77
German Universities Revisited, Helmut O. Wilk, 390–92
Glaze, Thomas Edward, *Business Administration for Colleges and Universities* (R), (H. J. Heneman), 238–39
Goodman, Paul, *The Community of Scholars* (R), (Herman E. Spivey), 522–23
GOSSETT, E. FREEMAN, The American University in Cairo, 153–57
GOTTMANN, JEAN, *Megalopolis: The Urbanized Northeastern Seaboard of the United States* (R), (Joshua A. Fishman), 176–78
Grade-Point Average Is Obsolete, The, Francis Stroup, 10–15
Graduate Education in the U.S.S.R., Clarence B. Lindquist and Nicholas J. Rokitiansky, 73–84
GREELEY, ANDREW M., Catholic Colleges: System in Transition, 158–63
GREEN, EDITH, Support of Higher Education, 330–33
Guided Study in Indonesian Universities, R. Murray Thomas, 256–62
Guiding Assumptions of Liberal-Arts Programing, The, Theodore R. Vallance, 181–90

HALIO, JAY L., Ph.D.'s and the Oral Examination, 148–52
HALIO, JAY L., Toward a Community of Intellect, 29–34
HARRINGTON, FRED HARVEY, The Function of University Administration, 131–36
Harris, Seymour E., *Higher Education: Resources and Finance* (R), (John D. Millett), 297–99
Hastings, William T., editor, *Man Thinking: Representative Phi Beta Kappa Orations, 1915–1959* (R), (Iredell Jenkins), 524–26
Healey, Robert M., *Jefferson on Religion in Public Education* (R), (Gilman Ostrander), 355–56
Hochfield, George, *Henry Adams: An Introduction and Interpretation* (R), (Kenneth Eble), 175–76
Howes, Raymond F., editor, *Vision and Purpose in Higher Education: Twenty College Presidents Examine Developments during the Past Decade* (R), (J. Douglas Brown), 521–22
Hughes, Emmet John, editor, *Education in World Perspective* (R), (Edward W. Weidner), 472–73

Impact of New Media on College Instruction, The, Charles J. McIntyre, 85–91

JACOBSON, SOL, The Expulsion of Students and Due Process of Law, 250–55
JACOBSON, SOL, Judicial Review of College-Admission Policies, 432–37
Judicial Review of College-Admission Policies, Sol Jacobson, 432–37

Keith, John P., and Brembeck, Cole S., "Education in Emerging Africa: A Select and Annotated Bibliography" (R), (D. Alexander Severino), 299
Kerr, Anthony, *Universities of Europe* (R), (George F. Kneller), 55–56
Kidd, J. R., *Financing Continuing Education* (R), (Abbott Kaplan), 523–24
Kimball, Solon T., and McClellan, James E., Jr., *Education and the New America* (a review essay), (Baker Brownell), 341–44
Kluckhohn, Richard, editor, *Culture and Behavior: The Collected Essays of Clyde Kluckhohn* (R), (A. Irving Hallowell), 237–38
KNELLER, GEORGE F., Administrative Theory in International Perspective (a review essay), 401–406

LE CROISSETTE, D. H., and LE CROISSETTE, J. C., The Scientific Orientation of Engineering Education, 263–69
LE CROISSETTE, J. C., and LE CROISSETTE, D. H., The Scientific Orientation of Engineering Education, 263–69
Leavis, F. R., *Two Cultures? The Significance of C. P. Snow* (R), (Ordway Tead), 474–75
Lehrer, Stanley, and Brickman, William W., editors, *A Century of Higher Education: Classical Citadel to Collegiate Colossus* (R), (Milton E. Muelder), 526–27
Letters to the Editor, 398–400, 505–507
LINDQUIST, CLARENCE B., and ROKITIANSKY,

NICHOLAS J., Graduate Education in the U.S.S.R., 73–84
LIVERIGHT, A. A., New Horizons for Liberal Adult Education, 437–42

McClellan, James E., Jr., and Kimball, Solon T., *Education and the New America* (a review essay), (Baker Brownell), 341–44
McCLURE, ROBERT C., and BECK, ROBERT H., A University Looks to the Future, 496–502
McGrath, Earl J., and Wager, Willis J., *Liberal Education and Music* (R), (Alexander L. Ringer), 416–20
McINTYRE, CHARLES J., The Impact of New Media on College Instruction, 85–91
MARSHALL, MARGARET WILEY, The Abundant Life (a review essay), 462–64
Meaning of Higher Education, The, E. V. Pullias, 92–94
Mechanic, David, *Students under Stress: A Study in the Social Psychology of Adaptation* (R), (Edward S. Jones), 116–17
Millett, John D., *et al.*, *What Is a College for?* (R), (Van Cleve Morris), 117–18
Montagu, Ashley, *The Humanization of Man* (R), (Raphael Demos), 475–76
MOONEY, FRANCIS EUGENE, JR., United States-Indonesian Co-operation in Higher Education: 1950–1961, 94–96
MOREHOUSE, WARD, Strengthening the Study of Neglected Cultures, 311–17
Morphet, Edgar L., and Reller, Theodore L., editors, *Comparative Educational Administration* (a review essay), (George F. Kneller), 401–406
MORSE, WAYNE, Congress and the Comprehensive Education Bill, 121–28
MORTON, LOUIS, National Security and Area Studies, 142–47
Mukherjee, Himangshu Bhushan, *Education for Fulness: A Study of the Educational Thought and Experiment of Rabindranath Tagore* (a review essay), (Margaret Wiley Marshall), 462–64
Mushkin, Selma J., editor, *Economics of Higher Education* (R), (T. L. Hungate), 174–75

National Security and Area Studies, Louis Morton, 142–47
NDEA Title IV after Four Years, Robert M. Rosenzweig, 1–9
New Horizons for Liberal Adult Education, A. A. Liveright, 437–42
New Horizons for Retired Scientists, Ardzroony Packchanian, 392–95
New Job for Schools of Journalism, The, Roland E. Wolseley, 35–40
Newsom, Carroll V., *A University President Speaks Out: On Current Education* (R), (G. Homer Durham), 236–37
1984 Look, The, John Barden, 324–29

Office of Armed Forces Information and Education, Department of Defense, *Ideas in Conflict: Liberty and Communism* (a review essay), (Louis Filler), 282–85
Office of the Federal Register, National Archives and Records Service, General Services Administration, *Public Papers of the President of the United States: Harry S Truman* (R), (Robert S. Hirschfield), 294–95
On Interpreting and Judging Science (a review essay), Warren Taylor, 100–104
Orlans, Harold, *The Effects of Federal Programs on Higher Education* (R), (Robert M. Rosenzweig), 358–59
Ortman, E. J., *Philosophy of Teaching* (R), (E. V. Pullias), 297

PACKCHANIAN, ARDZROONY, New Horizons for Retired Scientists, 392–95
PARSONS, KERMIT C., A Truce in the War between Universities and Cities, 16–28
PARSONS, KERMIT C., Universities and Cities, 205–16
P[ATTON], R. D., Editorials, 45–47, 97–99, 164–66, 217–19, 337–39, 396–98, 458–61, 503–505
Ph.D.'s and the Oral Examination, Jay L. Halio, 148–52
PORTER, ALBERT, The Business-School Transition, 137–41
Pragmatic Program in General Education, A, Kent Forster, 371–78
Precarious State of Teaching, The, Robert H. Snow, 318–23
Prior, Moody E., *Science and the Humanities* (a review essay), (Warren Taylor), 100–104
PULLIAS, E. V., The Meaning of Higher Education, 92–94

Reller, Theodore L., and Morphet, Edgar L., editors, *Comparative Educational Administration* (a review essay), (George F. Kneller), 401–406
Republic of Letters, The, Stringfellow Barr, 301–10
Review Essays, 41–44, 100–104, 282–85, 341–44, 401–406, 462–64
Reviews, 54–60, 113–20, 173–80, 235–39, 294–99, 355–59, 413–20, 472–78, 521–28
Right to Fail, The, Albert J. Sullivan, 191–95
ROKITIANSKY, NICHOLAS J., and LINDQUIST, CLARENCE B., Graduate Education in the U.S.S.R., 73–84
Rosecrance, Francis C., *The American College and Its Teachers* (R), (Russell M. Cooper), 357–58
ROSENZWEIG, ROBERT M., NDEA Title IV after Four Years, 1–9
Rosenzweig, Robert M., and Babbidge, Homer D., Jr., *The Federal Interest in Higher Education* (R), (Richard V. Rapacz), 416

Scientific Orientation of Engineering Education, The, J. C. Le Croissette and D. H. Le Croissette, 263–69
Senator Humphrey's Tax-Credit Bill, Virgil C. Blum, 479–86
Short Contributions, 92–96, 334–36, 390–95
Short Review, 359
Smith, T. V., *A Non-Existent Man: An Autobiography* (R), (C. E. Ayres), 356–57
SNOW, ROBERT H., The Precarious State of Teaching, 318–23
Sprinkle, Robert M., *Work, Study, Travel Abroad* (a short review), 359
Stephens, Frank F., *A History of the University of Missouri* (R), (Vernon Carstensen), 56–58

Strengthening the Study of Neglected Cultures, Ward Morehouse, 311–17
STROUP, FRANCIS, The Grade-Point Average Is Obsolete, 10–15
SULLIVAN, ALBERT J., The Right to Fail, 191–95
Support of Higher Education, Edith Green, 330–33

Taylor, Calvin W., and Barron, Frank, editors, *Scientific Creativity: Its Recognition and Development* (R), (James K. Feibleman), 413–14
TAYLOR, WARREN, On Interpreting and Judging Science (a review essay), 100–104
Teaching of History in the Twentieth Century, The, John W. Carson, 379–84
TEN HOOR, MARTEN, Why the Humanities?, 421–31
THOMAS, R. MURRAY, Guided Study in Indonesian Universities, 256–62
Thomas, Russell, *The Search for a Common Learning: General Education, 1800–1960* (R), (H. T. Morse), 54–55
To Teach Delight, Sylvia Angus, 129–30
Toward a Community of Intellect, Jay L. Halio, 29–34
Trends and Tangents, 48–53, 107–12, 167–72, 229–34, 286–93, 349–54, 407–12, 467–71, 516–20
TRONSGARD, DAVID T., A Common-Sense Approach to the Dissertation, 491–95
Truce in the War between Universities and Cities, A, Kermit C. Parsons, 16–28
Tucker, Louis Leonard, *Puritan Protagonist: President Thomas Clap of Yale College* (R), (John A. Krout), 295–96

United States–Indonesian Co-operation in Higher Education: 1950–1961, Francis Eugene Mooney, Jr., 94–96
Universities and Cities, Kermit C. Parsons, 205–16
University and Freedom, The, Henry Steele Commager, 361–70
University Education in Central America, Harold L. Enarson, 196–204
University Looks to the Future, A, Robert H. Beck and Robert C. McClure, 496–502
Urban Sprawl in the Academic Community, John K. Folger, 450–57

VALLANCE, THEODORE R., The Guiding Assumptions of Liberal-Arts Programing, 181–90
Vernon, Philip E., *The Measurement of Abilities* (R), (Robert F. Lockman), 58–59

Wager, Willis J., and McGrath, Earl J., *Liberal Education and Music* (R), (Alexander L. Ringer), 416–20
WALLACE, GEORGE F., Education, Poetry, and the Person, 334–36
Weidner, Edward W., *The World Role of Universities* (R), (Walter H. C. Laves), 173–74
Weidner, Edward W., and Brembeck, Cole S., "Education and Development in India and Pakistan: A Select and Annotated Bibliography" (R), (D. Alexander Severino), 299
WEITZ, HENRY; BALLANTYNE, ROBERT; and COLVER, ROBERT M., Foreign-Language Fluency, 443–49
Welter, Rush, *Popular Education and Democratic Thought in America* (R), (Paul A. Varg), 473–74
Why the Humanities?, Marten ten Hoor, 421–31
WILK, HELMUT O., German Universities Revisited, 390–92
WISHY, BERNARD, General Education *in Extremis*, 270–77
WOLSELEY, ROLAND E., The New Job for Schools of Journalism, 35–40

Yale's Adolescent Years, Frank C. Arricale, 385–89